



## TABLE OF CONTENTS

CONTENT	PAGE
---------	------

Executive Summary

---

## EXECUTIVE SUMMARY (one page)

### EXECUTIVE SUMMARY

Housing and Residence Life continues to be an integral part of the Student Affairs Division at Salisbury University.

The Office of Housing and Residence Life's mission is to foster an inclusive community which inspires lifelong learning, responsible living and academic success. Through our mission, Housing and Residence Life cultivates an atmosphere which supports a student's identity development, self-empowerment, intellectual pursuit, celebration of diversity, interpersonal skills, and meaningful connections. Approximately 2,200 spaces are provided for undergraduate students.

We continue to collaborate with many other departments on campus. Some of the offices we partner with include The Dean of Students Office, The Office of Institutional Equity, The Counseling Center, University Police, Academic Affairs, Disability Resource Center, Diversity Equity and Inclusion, and the Orientation Office.

Housing and Residence Life also values diversity. We feel strongly that this is a priority for the department. We have so many students from various backgrounds, and it is extremely important to have a diverse staff that represents those various backgrounds.

---

## Section I: Department Overview

**Vision:** Through our mission, Housing and Residence Life cultivates an atmosphere which supports a student's identity development, self-empowerment, intellectual pursuit, celebration of diversity, interpersonal skills, as well as helps them to make meaningful connections.

---

24 Hour on-call coverage  
Inter-departmental support (Dining services, conference services...)  
Staff Development

**Student Learning Outcomes:** Our program model is based on Learning Reconsidered. This is a publication developed by ACPA, ACUHO-I, ACUI, NACA, NACADA, NASPA and NIRSA focusing on the learning that is happening outside the classroom. They have 6 broad categories, and they are further broken down into 28 sub-

---



<i>Example: Student Success Grant from Foundation to purchase new laptops as loaners to low-income freshmen.</i>	<b>\$12,250.00</b>
<b>Fall/Spring</b>	<b>15,742,260</b>
<b>Summer Housing</b>	<b>15,153.47</b>
<b>Winter housing</b>	<b>7,800</b>
<b>Total</b>	

HRL budget was cut to bone marrow entering the fiscal year. We cut back additional hours of the student staff for SGS (desk attendant) and the summer crew. We completed our summer project list prior to fall opening thanks to a small, committed student work crew.

We negotiated with UDS and Financial Services to create an item type for RA room and meals for numerous reasons which will begin the 2023-2024 year. The main being a perception RAs had that there was an inequitable pay system.

We were able to advocate for some remaining FEMA dollars to purchase mattresses, chairs, desk shelves and replacement upholstery cut from the previous year's budget.

**\*\* on the plus side we had an increase in housing revenue of 1.5 million from the 2021-2022 year to 2022-2023**

**Section IV: Collaborations and Partnerships (Internal and External)**

<b>Examples of Collaborations and Partnerships</b>	<b>Outcomes and Impact</b>
OIE, Environmental Safety, Dean of Students Office, DEI, University Police, DRC, SU Cares, and Physical Plant	Help to train our RD staff for the upcoming year.

Center for Student Achievement	We partnered to reach out to students on the DFW list.

**Section V: A Summary of Achievements Related to Student Affairs Strategic Plan**

**Goal 1: Student Affairs aims to foster safe, accessible and inclusive communities for undergraduate and graduate students.**

1. Residence Life provides safe, accessible, and inclusive communities for our students to live in. This happens through programming (both RA programs, as well as partnering with other offices). Some of the collaborative programs include Pride Week (various offices), Coffee with a Cop (University Police), Campus Safety Awareness Week (various offices), Out of the Darkness (Counseling Center), and Take Back the Night (various offices).
  2. We have staff on call 24/7, 365 days a year. This includes both RA staff, as well as professional staff to help with any emergency that may happen.
  3. Our residence halls are locked 24/7 and require a student to use their ID card to gain entrance. There are also cameras strategically situated in elevators, around the main floor, as well as in some stairwells to provide an additional layer of security.
  4. Residence Life partners with the Disability Resource Center for students who want to be approved for emotional support animals.
  5. Residence Life offers gender inclusive housing for our students.
  6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence
-





## **Section VI: A Summary of Achievements Related to University Strategic Plan**

---

2. We have staff on call 24/7, 365 days a year. This includes both RA staff, as well as professional staff to help with any emergency that may happen.
3. Our residence halls are locked 24/7 and require a student to use their ID card to gain entrance. There are also cameras strategically situated in elevators, around the main floor, as well as in some stairwells to provide an additional layer of security.
4. Residence Life partners with the Disability Resource Center for students who want to be approved for emotional support animals, as well as other accommodations.
5. Residence Life offers gender inclusive housing for our students. This current freshman class has 9 self-identified transitioning students in need of GIH.
6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence halls around the topics of open mindedness and embracing differences.

Residence Life quickly engages with our students when an on-campus emergency arises.

8. Residence Life partners with Diversity, Equity, and Inclusion to train staff, as well as program around topics related to DEI topics. We started to utilize their office more this year and believe that this partnership will grow in the coming years.

Dave, Park and Paul participated in a new 5-week training series entitled

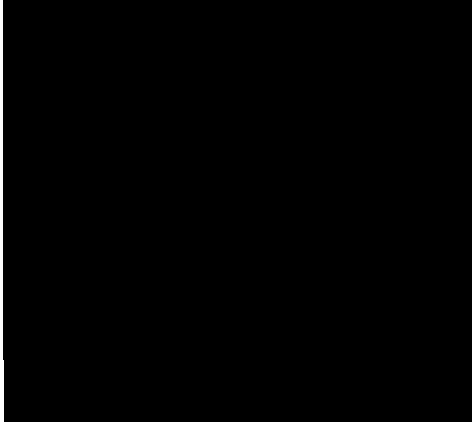
#### **Goal 4: PROVIDE Appropriate Programs, Spaces, and Resources for All Members of the Campus Community**

1. We support campus partners' program efforts throughout campus. We do this in a variety of different ways. To help support and also increase attendance we have added attending their programs into our RA program model. We also advertise for their programs in the residence halls, as well as allow our space for their usage when appropriate.
  2. Through our Living Learning Communities (LLC's), we provide classroom space in some of our Residence Halls. We also help support faculty programming for the LLC's.
  3. We do a number of community service projects that benefit the local Salisbury Community. The main project that we do supports the Chesapeake Housing Mission through ramp builds.
-

## Section VII: Measuring Up Research, Assessment, and Evaluation<sup>4</sup>

---

**Student Learning Outcomes**  
**July 1, 2022 - June 30, 2023**

Mapped to University SLOs	Mapped to	Evidence of Learning
		



---

---

---

**Section VIII: Strategic Plan-Related Goals (July 1, 2021 – June 30, 2022)<sup>5</sup>**

---

	Goal 3 Initiative 3		We have worked with him to clean up and coordinate our schedules. In the coming year we will be working on joint communication including e-mail and texts to communicate better with parents.
			It was completed, and in addition the following buildings have also been completed due to being able to accelerate our schedule: Severn, Chester, Manokin, and Wicomico.